



INTERNATIONAL ETWINNING PROJECT

“LITERARY HEROES ARE LOOKING FOR A JOB”

IDEA OF THE PROJECT. Does your pupils are dreaming about future occupations, but do not know what specific skills the representatives of different occupations need? Youngsters are looking for a job but they do not know how to complete the Europass CV? Do you encourage your pupils to read, but they prefer computer games? If you answered YES three times then this Project is just for you and your pupils!

AIM OF THE PROJECT. To encourage pupils to read by applying the strategy of embedded reading that will help pupils to better understand the state of the heroes, assess their actions, get acquainted with various occupations and teach them to complete the Europass CV for said heroes.

PROJECT PLAN:

- In order to find partners, the idea of the project is submitted to the eTwinning portal.
- The project plan is sent to partners with the request to evaluate it and propose their own suggestions.
- Upon receiving the approval from our partners, the material of the project is integrated into the education plans of native and English languages, history, career development and IT disciplines.
- After combining the literary programs of the schools involved in the project, a common list of recommended books will be created and pupils will share the books that they are reading.
- Each team participating in the project is obliged to read at least one book, complete the Europass CV of the literary heroes and participate in the improvised Employers' Fair.

PROJECT ACTIVITIES:

- By use of various IT tools, pupils will prepare presentations of the project members "Let's get acquainted".
- During the summer holidays, pupils will read books suggested by themselves or their teachers.
- While reading books, pupils will fill in the CVs of the literary heroes.
- At the start of the school year, during the native language lessons pupils will learn how to fill in the Europass CV.
- Using the gained knowledge and skills, pupils will discuss the CVs of the literary heroes and supplement them with the missing information.



- During the English language lessons, pupils will translate the CVs of the literary heroes and upload them on the Employers' Fair page.
- The participants of the Project will read the CVs of the literary heroes and try to guess which literature works do they belong to. On the basis of available information, they will offer them occupations that suit their skills.
- At the end of the project, a memo of occupations will be created. It will help to understand the specific skills which the representatives of different occupations need.

VALUE OF THE PROJECT. During the project, pupils will learn how to fill in the Europass CV and find out what specific skills the representatives of the different occupations should have. Also pupils will be encouraged to read books, as well as to better understand the state of the heroes and assess their actions.

TOOLS: free software tools for education from Microsoft, interactive survey tools, e-mail, Skype, digital photo camera, digital video camera, equipment designed for working with diverse information (multimedia), social networks Facebook, Twitter, YouTube, Vimeo, etc.

AGE RANGE OF THE PARTICIPANTS – pupils of age 15-18.

PROJECT TIME – June, 2019 – February, 2020.